



**Australian Government**  
**Department of Defence**

## IRAP Learning Outcomes

### General IRAP

On completion of the IRAP New Starter Training course, applicants must be able to:

- Understand the importance of providing ICT system services to government on behalf of ASD
- Identify and understand the ethical and moral issues involved when conducting IRAP assessment services, including but not limited to conflicts of interest, false reporting or negligent evaluation of documentation and controls
- Recognise the appropriate methods for communicating questions or concerns in relation to the program
- Recognise the scope and limitations of work available to IRAP Assessors.
- Explain and distinguish between the roles of ASD, system owners and relevant information security authorities, as well as the relationships between them
- Demonstrate an understanding of relevant Australian Government policy and guidance such as the Information Security Manual (ISM), Protective Security Policy Framework (PSPF) and the IRAP Policy and Procedures
- Demonstrate a practical application and understanding of appropriate security controls as outlined in the ISM
- Demonstrate a clear understanding of risks and how to appropriately mitigate them.

### IRAP assessment work

- Plan and prepare the scope of an IRAP assessment
- Describe all aspects of the document suite required as part of an IRAP assessment, as outlined in relevant Australian Government policy documents
- Demonstrate an ability to review and assess documentation and highlight inconsistencies and non compliance
- Demonstrate the ability to collect evidence of control effectiveness.
- Identify when to contact ASD to report and to provide assessments and supporting documentation
- Demonstrate competency in applying auditing techniques and practices
- Critically evaluate appropriate mitigations for any residual risks, providing justification and recommendation for certification
- Recognise the standard of quality required from a gateway assessment report delivered to ASD, following ASD's reporting guidelines.